# Lesson 24

# I. Vocabulary

くれます II
なおします I
つれて きます II \*
おくります I
[ひとを~]
しょうかいします III
あんないします III
せつめいします III

直連連送 超案 説 す 行きます す 行来す ~] 【介 しししまます すすすすす give (me)
repair, correct
take (someone)
bring (someone)
escort [someone], go with

show around, show the way

おじいさん/ おじいちゃん おばあさん/ おばあちゃん grandfather, old man

grandmother, old woman

introduce

explain

じゅんび ひっこし

準備 引っ越し preparation ( $\sim$ [ $\varepsilon$ ] L $\sharp$ t: prepare) moving out ( $\sim$ [ $\varepsilon$ ] L $\sharp$ t: move out)

[お]かし

[お]菓子

sweets, snacks

ホームステイ

homestay

ぜんぶ じぶんで 全部 自分で

by oneself

all

148

はは 母の 日

## **II. Translation**

#### **Sentence Patterns**

- 1. Ms. Sato gave me some chocolate.
- 2. Mr. Yamada corrected my report for me.
- 3. My mother sent me a sweater.
- 4. I lent Ms. Kimura a book.

### **Example Sentences**

- 1. Do you love Granny, Taro?
  - ·····Yes, I do. She always gives me sweet things to eat.
- 2. Nice wine, isn't it?
  - ·····Yes, Ms. Sato gave it to me. It's French.
- 3. Mr. Miller, did you cook all the food at yesterday's party yourself? .....No, Mr. Wang helped me.
- 4. Did you go by train?
  - ·····No, Mr. Yamada took me in his car.
- 5. Taro, what are you going to do for your mother on Mother's Day? .....I'm going to play the piano for her.

#### Conversation

### Shall I come and help?

Karina: Mr. Wang, you're moving on Sunday, aren't you?

Shall I come and help?

Wang: Thank you.

OK then, if you don't mind, please come at about nine o'clock.

Karina: Is anyone else coming to help?

Wang: Mr. Yamada and Mr. Miller are coming.

Karina: What about a car?

Wang: Mr. Yamada is lending me his.

Karina: What are you doing about lunch?

Wang: Er.....

Karina: Shall I bring a packed lunch?

Wang. Yes, please. Thanks.

Karina: See you on Sunday then.

# **III. Useful Words and Information**

#### できょう しゅうかん 贈答の 習慣 Exchanging Gifts

としだまお年玉

Small gift of money given by parents and relatives to

children on New Year's Day

こゆうがく いわ

Gift celebrating admission to school (money, stationery,

book, etc.)

そのぎょういわ

Graduation gift (money, stationery, book, etc.)

けっこんいわ 結婚祝い

Wedding gift (money, household goods, etc.)

しゅっさんいわ出産祝い

Gift celebrating a birth (baby clothes, toys, etc.)

ちゅうげん お中元 [Jul. or Aug.]

tivぼ お歳暮 [Dec.] Gift for a person whose care you are under, e.g., doctor, teacher, boss, etc. (food, etc.)

お香典

Condolence money

お見舞い

Present given when visiting a sick or injured person (flowers, fruit, etc.)



# 刻上袋 Special decorated envelope for money gifts

The right envelope for the occasion should be used.



For weddings (with red and white, or gold and silver ribbon)



For celebrations other than weddings (with red and white, or gold and silver ribbon)



For funerals (with black and white ribbon)

## **IV. Grammar Notes**

## 1. くれます

The word  $\mathfrak{slf}\mathfrak{sf}$  (give), which was taught in Lesson 7, cannot be used to talk about someone else giving something to the speaker or a member of his or her family. In that case, the word  $\langle \mathfrak{nlf} \rangle$  is used.

① わたしは佐藤さんに花をあげました。

I gave some flowers to Ms. Sato.

×佐藤さんは わたしに クリスマスカードを あげました。

- ② 佐藤さんは わたしに クリスマスカードを くれました。 Ms. Sato gave me a Christmas card.
- ③ 佐藤さんは 妹 に お菓子を くれました。 Ms. Sato gave some candies to my younger sister.

$$\textbf{V} \ \textbf{T-form} \begin{cases} \textbf{5} \text{ if } \textbf{z} \textbf{t} \\ \textbf{4} \text{ is } \textbf{1} \text{ if } \textbf{1} \end{cases}$$

The pattern verb  $\mathcal{T}$ -form  $\mathfrak{slf}\mathfrak{t}\mathfrak{t}$  is used when the person doing the action is taken as the subject. It shows that the action confers some kind of profit or benefit on the recipient.

④ わたしは 木材さんに 本を 貸して あげました。 I lent Ms. Kimura a book.

- ⑤ タクシーを 卓びましょうか。 Shall I call a cab? (See Lesson 14.)
- ⑥ 手伝いましょうか。 May I help you? (See Lesson 14.)

# 2) V て -form もらいます

⑦ わたしは 山田さんに 図書館の 電話番号を 教えて もらいました。 Mr. Yamada told me the telephone number of the library.

This shows that the speaker feels that the person for whom the action was performed (who is taken as the subject of this sentence) has received some profit or benefit from

the action. When the subject is  $\hbar t$ , it is usually omitted.

## Verb て -form くれます

⑧ 母は [わたしに] セーターを 送って くれました。

My mother sent me a sweater.

Here, the person performing the action is taken as the subject, and the form shows that the speaker feels that the person for whom the action was performed has benefited from the action. When the person benefiting from the action (marked by the particle に) is わたし, it is usually omitted.

[Note] In a sentence using  $\sim$   $\tau$   $\delta$   $\theta$  or  $\sim$   $\tau$   $\delta$   $\theta$   $\delta$   $\delta$   $\delta$  the particle that marks the person receiving the benefit is the same as in an equivalent sentence that does not use ~ て あげます or ~ て くれます.

わたし $\underline{\underline{c}}$  旅行の 写真を 見せます。  $\downarrow$  かたし $\underline{\underline{c}}$  旅行の 写真を 見せて くれます。

He shows me the photos taken during the travel.

わたし $\frac{\epsilon}{\sqrt{2}}$  大阪 城 へ 連れて 行きます。 わたし $\frac{\epsilon}{\sqrt{2}}$  大阪 城 へ 連れて 行って くれます。

He takes me to Osaka Castle.

わたし $\underline{o}$  引っ越しを 手伝います。  $\downarrow$  わたし $\underline{o}$  引っ越しを 手伝って くれます。 He helps me move.

# N<sub>1</sub>はN<sub>2</sub>がV

おいしい ワインですね。

······ええ、[この ワインは] 佐藤さんが くれました。

This wine is very nice, isn't it?

·····Yes, Ms. Sato gave it to me.

The response to this question takes as its topic the object of the sentence さとうさん が この ワインを くれました, i.e. この ワインを (see Lesson 17-5). Since こ の  $71 \times 11$  is understood by both the speaker and the listener, it can be omitted. As the subject of this sentence is さとうさん, it is marked by が.

153